



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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2020 Annual Report
Final Submission
04/07/2020

American Samoa Community College
P.O. Box 2609
Pago Pago, American Samoa 96799

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Letupu T. Moananu
3.	Phone number of person preparing report:	684-699-9155 ext. 414
4.	E-mail of person preparing report:	l.moananu@amsamoa.edu
5.	Type of Institution	Pacific Islands, Public Institutions

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 1,469 2017-18: 1,344 2018-19: 1,337
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	-9 % -1 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 849 2017-18: 815 2018-19: 827
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. The changes in the College's reporting for unduplicated headcount enrollment in degree applicable credit courses for 2016-2017; 2017-2018; and 2018-2019 was recalculated following the clarification in the Additional Instructions portion of the survey, to include the Summer 2018, Fall 2018, Spring 2019. This was also confirmed in a telephone conference between the ASCC - ALO and ACCJC Vice President Gohar.	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 N/A 2017-18 N/A 2018-19 N/A
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	-1 % -1 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	49 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	College established dashboard
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	http://amsamoa.edu/IDS/index.html

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>80 %</td> <td>80 %</td> <td>80 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	80 %	80 %	80 %
2016-17	2017-18	2018-19						
80 %	80 %	80 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A
2016-17	2017-18	2018-19						
N/A	N/A	N/A						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>81 %</td> <td>85 %</td> <td>84 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	81 %	85 %	84 %
2016-17	2017-18	2018-19						
81 %	85 %	84 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Percent-Other						
	If Number-Other or Percent-other, please describe:	The College has set a percentage standard for certificates conferred.						
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>90 %</td> <td>90 %</td> <td>10 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	90 %	90 %	10 %
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2016-17	2017-18	2018-19						
N/A	N/A	N/A						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>16 %</td> <td>14 %</td> <td>0 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	16 %	14 %	0 %
2016-17	2017-18	2018-19						
16 %	14 %	0 %						
Associate Degree (A.A./A.S.)								
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Percent-Other						
	If Number-Other or Percent-other, please describe:	Actual Number						
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>90 %</td> <td>90 %</td> <td>90 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	90 %	90 %	90 %
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2016-17	2017-18	2018-19						
N/A	N/A	N/A						
15c.	List actual number or percentage of degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>217 %</td> <td>228 %</td> <td>189 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	217 %	228 %	189 %
2016-17	2017-18	2018-19						
217 %	228 %	189 %						
Bachelor's Degree (B.A./B.S.)								
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	Yes						
16a.	Type of Institute-set standard for bachelor degrees awarded (Please Select Number or Percentage):	Percent-Other						
	If Number-Other or Percent-other, please describe:	The College's set standards for degrees and certificates applies to the Bachelor Program.						
16b.	List your Institution-Set Standard (floor) for bachelor degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>90 %</td> <td>90 %</td> <td>90 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	90 %	90 %	90 %
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2016-17	2017-18	2018-19						
N/A	N/A	N/A						
16d.	List actual number or percentage of bachelor degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>8 %</td> <td>10 %</td> <td>14 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	8 %	10 %	14 %
2016-17	2017-18	2018-19						
8 %	10 %	14 %						
Transfer								
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Percent-Other						
	If Number-Other or Percent-other, please describe:	Actual Number						
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>18 %</td> <td>18 %</td> <td>18 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	18 %	18 %	18 %
2016-17	2017-18	2018-19						
18 %	18 %	18 %						
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>25 %</td> <td>25 %</td> <td>25 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	25 %	25 %	25 %
2016-17	2017-18	2018-19						
25 %	25 %	25 %						
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11 %</td> <td>20 %</td> <td>18 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	11 %	20 %	18 %
2016-17	2017-18	2018-19						
11 %	20 %	18 %						

Licensure Examination Pass Rates						
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	N/A		n/a %	n/a %	n/a %	n/a %
Employment rates for Career and Technical Education students						
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate	
	Teacher Education (AA, B.Ed.)	50 %	75 %	88 %	60 %	
	Nursing (AS, COP)	50 %	100 %	65 %	0 %	
	Trade and Technical (AS Degree, COP)	50 %	54 %	89 %	50 %	

Other Information

20.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	The changes in the College's reporting for questions numbers 6, 7, and 13b (2016-2017; 2017-2018; and 2018-2019) was recalculated following the clarification in the Additional Instructions portion of the survey, to include the Summer 2018, Fall 2018, Spring 2019. This was also confirmed in a telephone call between the ASCC-ALO and ACCJC Vice President, Gohar.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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